

OLIMPIADA NAȚIONALĂ DE LIMBA ENGLEZĂ – ETAPA LOCALĂ
Februarie 2025
BAREM DE EVALUARE ȘI DE NOTARE
CLASA a VII-a

SUBIECTUL A – USE OF ENGLISH (50 PUNCTE)

I. (10x2= 20p) 1. have decided; 2. have spent; 3. are moving/are going to move; 4. announced; 5. have sold; 6. loaded; 7. have been trying/have tried; 8. was mixing; 9. Opened 10. spent

II (10x2=20p) 1. don't know anything/know nothing; 2. looking forward to going; 3.where it is; 4.the worst; 5.does it take; 6.lovely pink flowers; 7.went to bed; 8. The news is; 9. outside the cinema; 10. one of my friends

III. (5x2p=10p) 1. Disappointment; 2. Fashionable; 3. Choice; 4. Carefully; 5. Unreliable

SUBIECTUL B – READING COMPREHENSION (25 PUNCTE)

Answers (5x 5=25p)

1 **B** (...I saw some review of the trip my dad had booked for us, when no-one had seen any whales at all.)

2 **A** (So I felt like a hero for the rest of the trip!)

3 **C** (Yet, despite its size, it swam alongside us at speed, and with little effort.)

4 **B** (But minke whales are curious creatures, so they're more likely to approach tourist boats)

5 **D**

SUBIECTUL C – WRITING (25 PUNCTE)

Analytical criteria	Exemplary 5p	Proficient 4p	Partially Proficient 3p	Weak 2p	Incomplete 0-1p
CONTENT	The essay is completely relevant to topic, describing places/events/characters/atmosphere/reaching climax, including the final reactions of the protagonist.	The composition is fairly completed with all the sequencing elements of a narrative.	The essay is partially completed with slight logical impediments in sequencing the moments of the narrative.	The essay is faulty, including serious logical impediments in the sequencing of events.	The essay is incomplete, the sequencing of the narrative moments being inconsistent.
ORGANIZATION AND COHESION	There is complete logical connection of paragraphs due to a judicious use of linking devices, mechanics, and length requirements.	There is a fairly good completion of paragraph organization due to scarce misuse of linking devices, mechanics, and length requirements.	There is partial completion of the task. Paragraphs are partially complete due to unfinished ideas and scarce use of linking devices, mechanics, and length requirements.	There is serious inconsistency in the organization of the paragraphs due to the misuse of the linking devices, mechanics, and length requirements .	Paragraphs are incomplete, both linking devices, mechanics, and length requirements having been disrespected.
VOCABULARY	A wide range of vocabulary is used	A range of vocabulary is	The range of vocabulary is	A limited range of vocabulary	A very narrow range of vocabulary

ARY	<p>appropriately and accurately throughout the essay; precise meaning is conveyed; minor errors are rare; spelling is very well controlled.</p> <p>The register of the narrative essay is totally relevant to the task, being organically integrated all along the discourse</p>	<p>used appropriately and accurately in the essay ; occasional errors in word choice/formation are possible; spelling is well controlled with occasional slips. The register of the narrative essay is relevant to the task with slightly incongruent lapses within the discourse</p>	<p>adequately used in the essay; errors in word choice / formation are present when more sophisticated items of vocabulary are attempted; spelling can be faulty at times.</p> <p>The register of the narrative essay is partially relevant to the task with a narrow inconsistency of style, leading to halts in the logical development of ideas.</p>	<p>is present within the essay; less common items of vocabulary are rare and may be often faulty; spelling errors can make text understanding difficult. The register of the narrative is inconsistent due to the mixture of style</p>	<p>is present; errors in word choice/formation predominate; spelling errors can make the essay obscure at times. The register used in the narrative essay is inappropriate for the type of functional writing.</p>
STRUCTURES	<p>A wide range of grammatical structures is used accurately and flexibly throughout the essay; minor errors are rare; punctuation is very well controlled.</p>	<p>A range of grammatical structures is used accurately and with some flexibility along the essay; occasional errors are possible; punctuation is well controlled with occasional slips.</p>	<p>A mix of complex and simple grammatical structures is present throughout the essay; errors are present when complex language is attempted; punctuation can be faulty at times.</p>	<p>A limited range of grammatical structures is present along the essay; complex language is rare and may be often faulty; punctuation errors can make text understanding difficult.</p>	<p>A very narrow range of grammatical structures is present within the essay; errors predominate; punctuation errors make the text obscure at times.</p>
EFFECT ON TARGET READER	<p>The interest of the reader is aroused and sustained throughout.</p>	<p>The text has a good effect on the reader</p>	<p>The effect on the reader is satisfactory</p>	<p>The effect on the reader non-relevant</p>	<p>The effect on the reader non-relevant.</p>